

EDUCATE A CHILD TOGETHER AT HOME AND SCHOOL



A workshop was conducted for the parents of primary wing students of **Arvind Gupta DAV Centenary Public School, North Ex** by the teachers. The aim of the workshop was to make the parents understand the teaching methodology used in the classrooms.

The workshop commenced with the recitation of *Gayatri mantra*. Through the introductory game Move and Freeze, the participants were engaged in warm-up sessions. The game encouraged peer bonding, attentiveness and listening skills. The importance of listening for the children was discussed with the parents through the game of Boom Chika Boom. An interactive session on stages of cognitive development gave an insight into the characteristics of children in pre-operational stage. Further, activities to develop a cognitive domain of children were discussed.

An insight was given to understand the basic principles of Child Led Learning and how they could be implemented. The teachers introduced the first material principle with 'Understanding Phonetics Activity'. Parents were involved to do the activities and they were motivated to do the same at home for the bet-

ter understanding of the concept.

Children must be given an opportunity to touch, feel, manipulate, fiddle and experiment with the real objects. This principle leads to maximum learning with minimum intervention. After this activity, parents were asked to list the materials to be used keeping the key developmental areas in mind. They shared their ideas and also suggested few innovative materials essential for classroom teaching.

Child Craft Kit activity was introduced to the parents for Hindi activity where they formed two, three and four letter words. They were motivated to use such activity at home for their kids. The session was electrified when Book Mark Making competition was conducted. The winner was awarded. Teachers also demonstrated various interesting games and activities for developing language and mathematical concepts using materials. The workshop concluded with a discussion on the need for providing opportunities to children and allowing them to choose as they themselves were a potential resource. The school principal, the supervisory head and the parents appreciated the efforts of the teachers for conducting this workshop.

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